

**Fuhua Primary School**  
**2026 Parent Engagement Session – Term 1**

**FAQ**

**Digital Learning and Screen Time**

**Q: My child already uses digital devices at school. How does the school balance device use in class, and how should I manage my child's screen time at home, especially if I want to limit laptop use to weekends?**

A: At Fuhua Primary School, digital platforms like the Student Learning Space (SLS) and Koobits are used purposefully to supplement classroom instruction. They offer targeted practice, immediate feedback, and differentiated learning. While we encourage their use for reinforcing concepts, we respect families' approaches to managing device usage at home. Teachers strive for a balanced approach in class, incorporating hands-on activities and non-digital tasks alongside technology. Approved games are used sparingly as short, teacher-managed activities after assigned work is completed, aligned with age-appropriate guidelines.

**Q: Can the school provide more paper-based homework instead of computer-based assignments like SLS to help reduce screen time?**

A: Teachers manage a balance between online and offline tasks for students. ICT tools are used purposefully when they add value to the learning tasks.

**Direct School Admission (DSA)**

**Q: Will there be a session on DSA, or will students be informed about it?**

A: The school will provide students with an overview of the DSA process and application timeline. Parents will be informed via Parents Gateway closer to the DSA application period. We encourage families to refer to MOE's official DSA information for the most updated details.

**Q: If my child wants to apply for DSA for a CCA that Fuhua doesn't offer, but they have joined an external club and participated in competitions, will the school support this? What are the chances of getting into a secondary school?**

A: Students can apply for DSA using a CCA not offered by the school if they meet the secondary school's selection criteria. Selection is based on the child's demonstrated talent, aptitude, commitment, and performance as assessed by the receiving school, not on whether the CCA was taken in primary school.

**Q: When will we know the outcome of DSA applications?**

A: DSA outcomes are typically released between August and September. Families will be informed directly by the secondary schools through the MOE DSA portal.

**Q: Will the school help include information about my child's participation in enrichment activities like E2K Science, Maths Olympiad training, and invited conferences/competitions for DSA applications, especially if we've misplaced past Parent Gateway invitation letters?**

A: Students' participation in enrichment activities and competitions is captured in the school's system and is available for secondary schools to access.

**Q: What are the requirements and how do I apply for DSA for Science and Maths?**

A: Requirements vary by school. Generally, schools look at students' interest, aptitude, prior exposure, participation in enrichment programmes or competitions, and performance during selection tasks or interviews. Applications are submitted through the MOE DSA portal. Parents should refer to individual secondary schools' websites for specific criteria.

**Q: Can a child apply to multiple schools concurrently during the DSA application period?**

A: Students may apply for up to three secondary schools, with a maximum of two choices per school, as stipulated by MOE.

**Q: If a DSA application to a particular school is unsuccessful, can students still apply to that school after receiving their PSLE results? If a DSA application is successful, what band subjects will students be doing, and is it based on PSLE results?**

A: An unsuccessful DSA application does not affect a student's eligibility to apply to the same school through the PSLE posting exercise, provided the child meets the school's cut-off point.

**Q: My child is keen on rugby and may consider applying through the DSA sports route. As the P6 rugby CCA may not be participating in NSG this year, how can we best support him in strengthening his rugby portfolio or gaining relevant exposure?**

A: Please approach the Head of Department for Physical Education (HOD PE) for advice on supporting your child in strengthening their rugby portfolio and gaining relevant exposure.

### **Assessments**

**Q: Have the test dates and topics covered for WA1 to WA4 been shared?**

A: Information on assessments has been uploaded to the school website. Please refer to the following link for more details: <https://www.fuhuapri.moe.edu.sg/fuhua-experience/Teaching-and-Learning-at-Fuhua/Assessment/>

### **Past PSLE Performance**

**Q: How did the 2025 P6 cohort perform in PSLE?**

A: Generally, students performed better than the previous cohort. All students graduated from Fuhua Primary to pursue post-primary education.

### **Post-PSLE Matters**

**Q: Based on the new G1-3 system in Secondary School, is my child expected to spend four years regardless of their ALs' results post-PSLE?**

A: Please refer to this link for information on Subject-Based Banding (SBB) at Secondary School: <https://www.moe.gov.sg/psle-fsbb/full-subject-based-banding/main>

## **Tips for Parents**

### **Q: How can parents deal with children exposed to inappropriate online content?**

A: In school, teachers guide students on Cyber Wellness through assemblies, Form Teacher Guidance Period (FTGP) lessons, and classroom discussions. Students learn to recognise inappropriate content, understand risks, know what actions to take, and seek help. The school also employs technical safeguards. At home, parents are encouraged to continue these conversations and implement safeguards. For practical tips on parental controls and online safety, please refer to IMDA's Digital for Life resource: <https://www.digitalforlife.gov.sg/learn/resources/all-resources/protect-your-child-from-inappropriate-content-online>

### **Q: As students move into P5 and prepare for PSLE, what should parents focus on most – academic results, study habits, or character development? How can we best support our child without causing excessive stress?**

A: A balanced approach is important, supporting academic learning, good study habits, and character growth. While academic understanding is key, strong routines, effective study strategies, and time management help children cope with increasing demands. Values like resilience, responsibility, and self-belief are crucial for managing challenges. Parents can best support their child by encouraging effort over sole focus on results, maintaining regular routines for study, rest, and play, having open conversations about learning and well-being, and fostering independence in a calm, supportive environment.

## **School Enrichment and Support Programmes**

### **Q: The P6 English enrichment classes and math support programme are scheduled on the same days. Would the school consider moving one of the programmes to a different day?**

A: The school offers a variety of programmes to meet diverse student needs. Due to constraints in days, manpower, and resources, schedule clashes can occur. We review our programmes annually and endeavour to find solutions that prioritize students' interests.

## **School Information**

**Q: When is the right period for PSLE students to plan year-end travel, considering result collection, secondary school choices, and orientation?**

A: Families may consider planning travel from mid to late November onwards, after key post-PSLE milestones such as result collection, submission of secondary school choices, and important briefings are completed. Avoid travel during these critical periods. Secondary One orientation programmes typically occur later in the year or at the start of the following year. Stay updated through MOE and secondary school communications.

## **School Programmes**

**Q: When is Education and Career Guidance (ECG) held?**

A: ECG is implemented throughout the academic year. An ECG Briefing will be conducted on 26 August for all students (P1-P6). ECG Day, with age-appropriate activities, will follow on 1 September for all students (P1-P6). A Careers Day for Primary 6 students will be held on 8 and 9 October. ECG lessons are integrated into FTGP, and students can explore further using the MySkillsFuture Student Portal.

**Q: How does the school select children for overseas trips?**

A: Fuhua Primary School values student voice and considers students who express interest in overseas learning experiences. Selected students undergo an interview to assess their suitability and motivation. The interview focuses on curiosity, open-mindedness, and readiness to engage with diverse cultures. These experiences align with Character and Citizenship Education (CCE 2021) objectives to develop global awareness and cross-cultural competencies. Parents are encouraged to discuss the trip's objectives and expected qualities with their child.

## **Technical Glitch**

**Q: It was unfortunate that issues with the fire alarm occurred during the session. The alarm was very disruptive. Hope this is not a frequent occurrence.**

A: This is not a regular occurrence. The alarm was triggered due to an unfortunate technical glitch.